

## For Students: Classroom Phrases and Intercultural Awareness

<b>Getting started</b>	
<p>... I wasn't in on Monday. Here is my sick note.</p> <p>... X will be <u>late</u> because s/he missed the bus.</p> <p>... I will have to leave <u>early</u> today. Here is a note from my dentist.</p>	Organising
<p>... I have not <u>done</u> my homework. My mother will write a note.</p> <p>... Y has been sick for days now. May I sit next to Y today?</p> <p>... Z has not brought his book today. Can we share mine?</p>	
<b>Speaking</b>	
<p>... What <u>does</u> this word <u>mean</u>?</p> <p>... <u>What</u> do you call this in English?</p> <p>... Can I say it in German? (<i>I am sure you can. But try to speak English.</i>)</p>	Polite questions
<b>Writing</b>	
<p>... How do you spell this word?</p> <p>... Could you have a look <u>at</u> my essay, please?</p> <p>... I have finished. What should I do now?</p> <p>... May we start discussing our texts?</p>	Polite questions
<b>Asking questions</b>	
<p>... May I open the window, please?</p> <p>... Would you please lower the blind?</p> <p>... Could we switch on the light, please?</p>	The classroom environment
<p>... May I use my smartphone to look it up?</p> <p>... Sorry, may I get my book from my locker?</p> <p>... May I go to the bathroom / restroom (AE) loo / W.C. (BE), please?</p>	Asking for permission
<p>... Can I ask a question?</p> <p>... I have got a question <u>about</u>...</p> <p>... Would you explain that again, please?</p>	Asking for clarification
<b>Students interacting</b>	
<p>... Can you hear me?</p> <p>... I would like to present... <u>to</u> you.</p> <p>... Would you please monitor / check my pronunciation?</p> <p>... Would you like me to say it again?</p> <p>... Are there <u>any</u> questions?</p>	Talking to the class
<b>Expressing oneself</b>	
<p>... <u>In</u> my opinion, this problem...</p> <p>... Could it be that...</p> <p>... I (strongly) believe that...</p> <p>... It seems quite clear (to me) that...</p> <p>... It is obvious that..., <u>isn't it</u>?</p>	Making a point
<b>Tests / Assignments</b>	
<p>... What's for homework? / What's the homework?</p> <p>... How many words do you <u>expect us to</u> write?</p> <p>... What exactly should we <u>revise</u>?</p> <p>... How long will the test be?</p> <p>... Will we need to bring our dictionaries?</p>	Asking for detail.
<p>... I don't understand task 3a. Is there a mistake?</p> <p>... How much time have we got left? / How much time is left?</p> <p>... Have you graded (AE) / marked (BE) our test yet?</p> <p>... Are you going to return it today?</p>	Asking for help

## For Teachers: Classroom Phrases and Intercultural Awareness

<b>Getting started</b>	
Good morning, girls and boys / ladies and gentlemen. Sorry about being late. My train was delayed. Do have a seat, please. / Please, be seated (AE). Please sit down. (BE)	Setting an example
Well now, is anybody missing today? / X isn't in, is he? Can I have the register, please? Have you brought a sick note?	Getting organised
<b>Speaking</b>	
Could you come to the front, please? Pardon? (BE) / Excuse me. (AE) (Would you) speak up a bit, please?	Polite questions
<b>Writing</b>	
Can I ask you to look at the board, please? Would you like to copy this bit, please? Please, could you leave a margin on either side of your sheet?	Polite questions
<b>Feedback</b>	
Well, I am not sure this is the best you can do. – Are you? You used cue-cards, you kept eye-contact <u>but</u> you may want to speak a bit more clearly.	Appreciation
Yes, thank you. / That was really good, wasn't it? Not too bad, I must say. / That's all right. / Good job. / Well done. / Full marks. / I commend you for that.	Positive reinforcement
<b>Assignments</b>	
Can I ask you to revise... / do exercise... ? Well, can you do it for next Friday then? I would like you to write a 300-word essay on...	Polite questions
Everyone who has finished, will you please hand in your work? Would all of you start practising with your partners, please? Can I ask you to swap your text with your partners and to proofread theirs?	Gender neutrality
<b>Tests</b>	
You are sitting a test next week. – You do remember that, don't you? I would advise / strongly recommend studying... / that you study... Just five minutes to go. You should stop writing and start checking.	Suggestions
<b>Order</b>	
Can you hold it for a moment? – Thank you. Do you (awfully) mind keeping quiet for a moment? Do I make myself clear? / Do you get my meaning?	Being blunt for a change
If you go on like this, I will have to enter you in the register. [Name,] can I have a word with you after this lesson? I might have to speak to your parents, I'm afraid.	Hinting at unpleasantness
<b>Closing Phrases</b>	
Sorry. We are running out of time. We have just two minutes left. Thank you for today's lesson. That was not bad. – Not bad at all. I'll see you tomorrow. Good-bye then / Have fun.	Ending in good order